

The following is the Executive Director's report for March, 2022.

<p><b>Enrollment/ Attendance</b></p>	<p>Total Membership: 183</p> <ul style="list-style-type: none"> <li>• 9<sup>th</sup> Grade-32           <ul style="list-style-type: none"> <li>• Male:21</li> <li>• Female:11</li> </ul> </li> <li>• 10<sup>th</sup> Grade-63           <ul style="list-style-type: none"> <li>• Male:23</li> <li>• Female:40</li> </ul> </li> <li>• 11<sup>th</sup> Grade-28           <ul style="list-style-type: none"> <li>• Male:18</li> <li>• Female:10</li> </ul> </li> <li>• 12<sup>th</sup> Grade- 21           <ul style="list-style-type: none"> <li>• Male:9</li> <li>• Female:12</li> </ul> </li> <li>• FlipSide-39           <ul style="list-style-type: none"> <li>• Male-24</li> <li>• Female-15</li> </ul> </li> <li>• Students in Enrollment Process           <ul style="list-style-type: none"> <li>• 9<sup>th</sup> - 2</li> <li>• 10<sup>th</sup> - 0</li> <li>• 11<sup>th</sup> - 1</li> <li>• 12<sup>th</sup> - 0</li> </ul> </li> <li>• Changes in Enrollment –           <ul style="list-style-type: none"> <li>• <b>Total Transferred or Drop Outs Students: 13</b> <ul style="list-style-type: none"> <li>• (-6) FlipSide- Students have been completely disengaged, and our attempts to make contact remain unsuccessful.               <ul style="list-style-type: none"> <li>• 4 Males</li> <li>• 2 Females</li> </ul> </li> <li>• (-1) 12th Grade - Student transferred to high school in North KC.               <ul style="list-style-type: none"> <li>• 1 Male</li> </ul> </li> <li>• (-5) 10th Grade - Students transferred to other school districts.</li> <li>• (-1) 11th Grade - Student disengaged, attempts to contact have been unsuccessful.</li> </ul> </li> </ul> </li> </ul>
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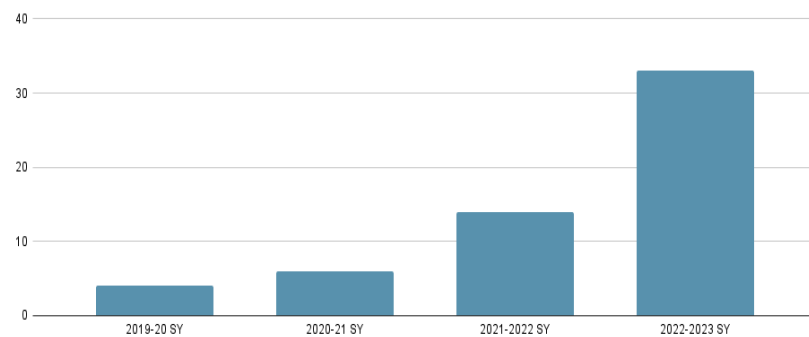
- **Total New Enrollments: 7**

- (+2) 9th Grade
  - 1 Male
  - 1 Female
- (+2) 12th Grade
  - 2 Female
- (+3) FlipSide
  - 3 Males

- **2022/23 School Year Update**

- Lottery was run 03/04. Results will be sent to parents 03/07 by SchoolAppKC.
- **Deep Dive-**
  - **Trend Data of applications received from November to March (deadline for applications)**

9th Grade applications submitted before lottery deadline



- **Data Note: 9<sup>th</sup> grade applicants from November to March (prior to the Lottery)**
  - 2019-20 – (4 applicants)
  - 2020-21 – (21 applicants)
  - 2021-22 – (22 applicants)
  - 2022 – 23 – (33 applicants)
- **Strategy – Increasing Visibility in the community**
  - **Participating in High School Fairs**
    - Lee A. Tolbert Academy
    - Genesis Academy
    - Brookside Charter
    - Show Me KC Schools

- Attending middle school events to build rapport with students and staff
- Next Steps:
  - Shadow Days
  - Radio Ads
  - Bus Ads (Visual)
  - Mass Mailer
  - Community Events
- Supports/Resources Used/Needed
  - \$2, 960- KPRS Ads

### Enrollment by Program

- 111 (In-Person)
- 33 (Virtual Academy)
- 39 Students FlipSide Academy (Virtual)

**15 Students** have been elevated to Tier III interventions because of Chronic Tardy or High Absenteeism:

- **8 students** targeted for Tardy. These students come to school consistently late.
  - Receive evening and morning calls and text by assigned staff members
  - Mandatory parent meetings are scheduled to develop contract with parents and students on the importance of timely attendance to school.
- **7 students** targeted for Chronic Absenteeism. These students are coming to school inconsistently. Absenteeism is due to circumstances outside of school.

Interventions Currently in Place to address chronic absences:

- Home Visits
- Wellness Checks via KCPD
- Personal Calls from **Kairos Team**
- Tier III Supports (evening and morning texts| transportation placements)
- Mental Health interventions where necessary
- Letters/Emails are sent for every student that exceeds 3 consecutive absences.
- Mandatory Parent/Student Attendance Contract with administration

The Kairos Team under the leadership of Mrs. Christle Reed has stepped up significantly the last 2-3 months in very tough circumstances of Covid,

	<p>weather, and student crisis to establish a system that will have positive lasting effects for Student Attendance.</p>
<p><b>Academics/ Market Value Attainment</b></p>	<p>Freshman On Track Rate:</p> <ul style="list-style-type: none"> <li>• <b>FOT 1<sup>st</sup> Semester: 100%</b></li> <li>• What % of students are currently on vs off-track in semester 2? <ul style="list-style-type: none"> <li>• On Track- 96%</li> <li>• Off track- 4%</li> <li>• One student is Off Track</li> </ul> </li> <li>• Based on the data breakdown, the classes with the most student failures include (in order from greatest to least): <ul style="list-style-type: none"> <li>• World History- 1</li> <li>• ELA - 1</li> <li>• Biology - 0</li> <li>• Algebra - 1</li> <li>• Electives - 0</li> </ul> </li> <li>• Are there any students who are chronically tardy or absent? 3 students: One male (off-track) and 2 females</li> <li>• What current interventions do you have in place? <ul style="list-style-type: none"> <li>• Pulling tier 3 and some tier students during 4th period (gym only) and advisory to complete missing assignments. (will start this when applicable)</li> <li>• Teacher of core classes call home when students are failing their class</li> <li>• Weekly progress reports</li> <li>• Regular emails to teachers so that they know where students stand academically</li> </ul> </li> </ul>

- What programs/resources already exist in the building that could possibly address the off-track issue?
  - B37
  - Infinite Campus Porta: students and families track their own progress
- Short Term Goal for 9<sup>th</sup> Grade Academy:
  - Use tracker to determine strategies with teachers

[Recent data tracker](#)

### **FlipSide Academy**

%Total Membership: 39

- Male – 23
- Female – 16

HiSet Performance:

- Students That Have Attempted HiSet Test: 92%
- Close to Passing: 25%
- Progressing: 38%
- Far: 37%
- % of students anticipated to test this month?
- % of Tests Passed:
  - 0/5 – 38%
  - 1/5 – 13%
  - 2/5 – 18%
  - 3/5 – 13%
  - 4/5 – 5%
  - 5/5 – 13%

7 students have met all requirements and are cleared to walk at graduation:

- 3 Females
- 4 Males
- Increase of +3 at same point in time last school year

Current Resources Available to Flipside Students:

- TPT Tutoring
- HiSet Preparation Book
- USA Test Prep Online Preparation Program

Total Students with SPED Accommodations:

- 4

Short Term Goals for Flipside Academy:

- Short Term Goals for Flipside Academy: 50% of enrolled to have passed at least 1 HiSet **(Goal met: 57.5% have passed at least 1)**
- Short Term Progress: 75% of enrolled students have taken a HiSet Exam **(Goal Met: 87.5% of enrolled students have taken a HiSet**

**exam), 25% have passed 2 or more HiSet exams (Goal Met: 40% of enrolled students have passed 2 or more HiSet exams)**

- Graduate the 9 students with 3 or 4 tests passed **(77% of students with 3 or more tests passed at start of school year have completed)**

#### **Strategies for Improvement:**

Individual Education Plan Adjustments for FAR Students

Aggressive Specialized Tutoring for CLOSE students (2 students passed HiSets this past month)

Aggressive Contact for Inactive students (Phone, Text & Home Visit):  
4/8 Students reactivated

Recruitment: 2 students began this month

#### **Virtual Academy**

Total number of students enrolled: 33

- Strategy:
  - What current strategies are you using for VA students?
    - Personal phone calls/emails from Mr. Brown, Mr. Washington, and Ms. Donelson to every student and parent.
    - Weekly Newsletters to each virtual students' parents with pertinent information regarding Virtual Academy.
    - Outreach: Mailed letters and Home visits.
    - Tracking weekly student progress and weekly contact
    - Parent meetings for inactive students
  - What support and resources do you need?
    - Continued collaboration with leadership and staff.
    - Continued incentives for students
  - Short-Term Goals for Virtual Academy?
    - 100% of VDLS Students with and ICAP plan,
    - 85% of VDLS students earning all attempted credits by end of May
    - 85% ADA via Edgenuity progression plan

## **MVA Progression**

### Real World Learning Experiences:

- What are the current opportunities we have available for students by grade level?
  - 9<sup>th</sup> Graders – Real World Learning Lab, Internships
  - 10<sup>th</sup> Graders – Real World Learning Lab, Internships, Entrepreneurship Class, Job shadowing
  - 11<sup>th</sup> Graders – Dual Enrollment, Entrepreneurship Class, Job Shadowing, IRCs, Internships
  - 12<sup>th</sup> Graders – Dual Enrollment, IRCs, Entrepreneurship Class, Internships, Job Shadowing

### [IRC] Industry Recognized Credential Pathways: (What are we offering in this category for students?)

5 students working on Digital Literacy Certification.

All seniors to be CPR/First Aid certified.

2 students working on Braiding License from House of Heavilin.

### Internship:

- Block 37- Spring session begins on March 28<sup>th</sup>. Anticipate 40 students to participate in the program. (New programs – Sports training, Music Production, DJing, and Spoken Word)
- Arts Tech – 7 students have been participating regularly at Art Tech to focus on advocacy and social media promotion. This after-school internship is paid through Arts Tech. It is an extension of Block 37 that was started in December and runs until end of school year.
- Retreats Program – 8 students have been participating regularly with ReTreats at the ReStart Center. This program provides student with a Financial Literacy credit and a paid internship. Students make, sell and brand Dog Treats. This program is an extension of Block 37 and runs January to the end of the school year. Students will also participate in the HBCU College Trip with this partnership.
- People of All Colors Succeed – The class focusing on Soft Skills begins on March 8<sup>th</sup>. 15 students have been selected for the first cohort. Class will run for the month of April. Students will start on-location internships on April 5<sup>th</sup>. Students will obtain 40 internship hours each over the course of the pilot program.

<p><b>The Kairos Project (Student Supports and Culture/Climate)</b></p>	<p><b>Discipline</b></p> <p>Total number of students:</p> <ul style="list-style-type: none"> <li>• Lunch Detention: 3</li> <li>• ISS: 5</li> <li>• OSS: 0</li> </ul> <p>Dean of Students has taken a more Socio-Emotional Learning approach to discipline. We have seen a decreased the amount of OSS suspensions and lunch detentions over the last couple of months. More parent engagement has emerged from this approach.</p> <p>Restorative Justice:</p> <ul style="list-style-type: none"> <li>• Number of conflict resolution sessions this month: 2 This represents a 33% decrease in sessions. This is due to a reduction in student to student conflict.</li> <li>• Tier 2 Restorative Justice Workshops: Restorative Justice coach has started a 6-week series with the 9th grade classes. The students have reported a positive response to the sessions. The upperclassmen begin their sessions with him next week.</li> </ul> <p><b>Mental Health Supports</b></p> <p>Number of students referred for services:</p> <ul style="list-style-type: none"> <li>• 18 students referred to Universal Health 11 have been cleared for services and have started receiving services from out in-house mental health clinic.</li> </ul> <p>Tasks Department Members Currently Working on:</p> <ul style="list-style-type: none"> <li>• Social Worker has started small groups w/ 9th grade students working on small group of boys. (Tuesdays/Thursdays)</li> <li>• Positive Behavior Intervention Supports Rollout - Dean of Students leading effort</li> <li>• Universal Health (Truman Hospital) moved into offices on the 4<sup>th</sup> floor to work with students.</li> <li>• Aligning effort and strategy with the Community Mental Health Fund to secure sustainable funding.</li> </ul>



<b>Important Information</b>	<b>Key Data Points and Drivers of Progress</b> <ul style="list-style-type: none"><li>• Intent letters to staff were emailed to staff on Friday, March 4th. School has started recruiting season for teachers. Partners include Teach for America and UMKC urban teaching programs as well as general recruiting.</li><li>• Formal evaluations of teacher and staff will be completed by the end of April.</li><li>• Annual Parent Title I Night is schedule for April. Date is TBA.</li></ul> <b>Human Capital</b> <p>We are in the process of filling two vacancies. Two staff members will be moving on from DeLaSalle.</p> <ul style="list-style-type: none"><li>• Director of College and Career Progressions – welcome Ms. Sabrina Dowdy formerly of Show Me KC Schools. Expertise in student advancement in college and career, overall student recruitment, and enrollment growth around KC. Ms. Dowdy is a strong addition to the community.</li><li>• Coordinator of Virtual Learning – Mr. Stephen Brown was promoted to this position to help better support and guide the 30+ virtual students in DLS’ Virtual Program. Mr. Brown was formerly the PE teacher and Athletic Director.</li><li>• PE Teacher – welcome Mr. Aaron LaMar as the PE teacher. Mr. LaMar comes from CrossRoad school. Students and staff have had high praise for Mr. LaMar. He is also certified to teach writing.</li></ul> <b>ASCA Conference</b> <ul style="list-style-type: none"><li>• Registering a team from DLS to attend the ASCA Annual Conference in Austin, TX on July 9-12<sup>th</sup>. Directors and staff to foster learning, networking and strategy development. I am inviting 1 or 2 Board Members to attend the conference as part of the DLS team.</li></ul>
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<b>Professional Development/Academic Focus</b>	School Wide Areas of Focus for SY 21-22 <ul style="list-style-type: none"><li>● Teaching in a Block Schedule (Instruction)</li><li>● Data Driven Instruction Literacy Improvement (Instruction)</li><li>● Trauma Informed Practices and Culture</li><li>● Restorative Justice</li></ul>
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